Lesson Plan for kids

**** Basic **** Intermediate ****  Advanced

Colors and Shapes

Micro Lesson Video Link: <https://youtu.be/ft6ZxSkDEpU>

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| **Business/Materials** | | **Lesson Objectives** | | | |
| * Overhead Projector * PPP presentation * Flashcards of colors * The things shape of triangle and circle   Game link: <https://www.thelearningapps.com/shape-matching-game-for-kids/>  Worksheet link: <https://drive.google.com/drive/folders/1HAUBamMs7U4cbcKJaicCOHH7JJm1pSPZ?usp=sharing>  Homework link: <https://drive.google.com/file/d/1daDn9GREm2XZu7x0GxdBEAHTpXURwI4M/view?usp=sharing> | | * Students will learn colors and shapes * Students will learn red, blue, yellow, pink * Students will learn triangle and circle * Students will able to use and recognize colors (red, blue, yellow and pink) and shapes (triangle and circle) | | | |
| **Warm-up and Objective Discussion (10 min)** | | | | | |
| Warm-up  Teacher will greet students, and ask simple questions “what’s your name?” “How are you?”. Then teacher will ask students stand-up and make a circle. Teacher will lead students to do some actions “hands up” “hands down” “sit down” “stand-up” “jump in” “jump out” then teacher will put the song “Hokey Pokey” and students will dance and sing this song.  Objective discussion  In this lesson students will learn four colors: red, blue, yellow and pink. Students will also learn two different shapes: triangle and circle. Students will recognize and distinguish colors and shapes. | | | | | |
| **Instruct and Model (20 min)** | **** R | | **** W | **** L | **** S |
| Instruct/Model 1  Teaching colors with flashcards  Activity 1   * “Slap it and say” Students slap the flashcard and say target words. For example: teacher holds blue flashcard and ask student to slap, when student slap the flashcard student should say blue. * “Jump up high” ask students to jump as high as they can until they spell correctly the target words * “Kick and say” very simple activity, teacher holds flashcard and ask students to kick it, when students kick, they have to say the target word.   Activity 2   * Teacher holds two different flashcards (blue and red). When teacher says blue students should slap the blue. * Teacher put the flashcards on the floor and ask students to jump one of them. For example: teacher says yellow, student should jump to the yellow.   Instruct/Model 2  Teaching shapes  Activity 1   * Teaching with syllables: triangle has three syllables and circle has two syllables. Teacher claps when he/she sound each syllable. In this way students can learn the words. Practice with every student   Activity 2   * Ask students to make triangle and circle with papers. | | | | | |
| **Guided Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Drag and drop online shapes and colors game. Very simple and easy online game to help students recognize and memorize shapes and colors.  Game link is here: <https://www.thelearningapps.com/shape-matching-game-for-kids/> | | | | | |
| **Independent Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Students work with worksheets. Students should write target words and students should find target colors. Teacher can download the worksheets here: <https://drive.google.com/drive/folders/1HAUBamMs7U4cbcKJaicCOHH7JJm1pSPZ?usp=sharing> | | | | | |
| **Assessment** | **** R | | **** W | **** L | **** S |
| Homework  Students work at home  The link of homework is here: <https://drive.google.com/file/d/1daDn9GREm2XZu7x0GxdBEAHTpXURwI4M/view?usp=sharing> | | | | | |